Dear Students and Parents,

At King’s, we have a behavior policy to provide a framework within which senior students can participate fully and successfully in school life. It indicates the type of behaviour which is expected from Senior Students and the School’s responses to behaviour that does not comply.

In all that we think say and do, the whole King’s Community should abide with the Principle of FISHER – *Fairness, Integrity, Service, Humility, Excellence, Respect & Responsibility*.

We expect Senior Students to behave responsibly because:

- they have operated within the ‘Teaching Responsible Behaviour Policy’ throughout Middle School so they know what responsible behaviour is in a wide range of school circumstances.
- many have part-time jobs or have a Driver’s Licence so they are aware of community and business standards regarding responsible behavior.
- they are old enough to make decisions cognizant of consequences.

The School will insist on responsible behaviour because:

- all students have a right to a supportive learning environment at school
- it is our role to educate students in a range of matters including behaviour
- it is our role to support parents as they shape their children’s character

King’s has a pastoral structure to support students to choose responsible behaviour:

<table>
<thead>
<tr>
<th>Director, Senior School</th>
<th>(Mrs Cheryl Flight)</th>
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<tbody>
<tr>
<td>Chaplain / Counsellor</td>
<td>(Kathryn Churchett &amp; Jason Lippitt)</td>
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<tr>
<td>Year-Level Coordinators</td>
<td></td>
</tr>
<tr>
<td>Yr10 (Mr Bill Bayly)</td>
<td>Yr11 (Mr Lyndon Wright)</td>
</tr>
<tr>
<td>Pastoral Care-Group Teachers &amp; Subject Teachers</td>
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</tbody>
</table>

**Student Behaviour Code - Procedural Practices**

Responsible Behaviour Expectations within the following contexts have been explained to all students:

<table>
<thead>
<tr>
<th>In Classrooms</th>
<th>Students are to behave in a manner that promotes effective teaching and learning for all students.</th>
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<tbody>
<tr>
<td>In the Yard &amp; Corridor</td>
<td>Students are to behave in a polite &amp; civil manner towards all members of the King’s Community and to treat all property with respect. The School is a chewing-gum-free zone.</td>
</tr>
<tr>
<td>Inappropriate Intimacy</td>
<td>Students are encouraged to support each other with a range of responses in a climate of caring friendship, but undue intimacy is inappropriate. Students are to show respect for the feelings of all members of the King’s community and interact with each other accordingly.</td>
</tr>
<tr>
<td>Uniform</td>
<td>Students are to dress in the correct School Uniform (as described in the School Diary) and to wear all items as intended in a neat and tidy manner.</td>
</tr>
<tr>
<td>Absenteeism</td>
<td>Students are to attend school and lessons punctually and to provide adequate reasons from an appropriate person when that is not the case.</td>
</tr>
<tr>
<td>Information Communication Technology (mobile phones, ipods,MP3s, cameras, etc)</td>
<td>Students are not to use ICTs in any way that impairs teaching and learning or impinges on the privacy of members of the King’s Community. It is recommended, for security purposes, that ICTs should not be brought to school. ICTs, if brought to school, are to be kept in lockers during lesson times.</td>
</tr>
<tr>
<td>Substances/Items (drugs,</td>
<td>Students are not to bring unlawful substances (including cigarettes and</td>
</tr>
</tbody>
</table>
Weapons etc) alcohol or weapons to school. Students are not to use any substance or item in a manner dangerous to the health and safety of themselves or others in the King’s Community.

Harassment

Students are to treat all members of the King’s Community with respect. Behaviour (physical or emotional) that is unwelcomed by the receiver (irrespective of the intent) is considered to be harassment and is not to occur or persist.

Out of School Issues

All members of the King’s Community have a right to a private life, free from unwelcomed interference. This includes unwanted communication via ICTs (Facebook, SMS, email etc). Students are not to engage in behaviour which threatens the peace of other members of the King’s Community or which brings the reputation of the School into disrespect.

Breaches of these expected behaviours will be coded according to a colour system. Progress is not necessarily linear, and is governed by the seriousness of the infraction. Student records of behaviour are cumulative and operate throughout their senior years (10 – 12).

**Referrals**

- Low Level behaviour managed by the intervening teacher.
- Typical responses include verbal warnings, seating plans, yard duty, diary notes, short-term detainment etc
- Persistent inappropriate behaviour results in a referral to Coordinator and entry into the Yellow Zone

**Yellow/Red Zone**

- Managed by Year-Level Coordinator. Parents notified.
- Entry by Referral for persistent inappropriate behaviour or by a more serious incident.
- Progress through the yellow/red zone occurs by persistent infringements of the student behaviour code / or acceleration through the colours for serious offences.
- Typical responses include detentions and school community service
- After the Second Yellow has been served, the red zone is entered on next infringement.
- Infringement after the First Red has been served moves the student into the Blue Zone

**Blue Zone**

- Managed by Year-Level Coordinator. Parents notified & meeting requested with Director.
- Entry by Referral for persistent inappropriate behaviour or by a more serious incident.
- Compliance with management period (10 weeks) allows student to “restart” at “2nd Chance Red” conditions.
- Blue zone management may include internal suspension, withdrawal from Representative Privileges (e.g. sporting teams), detention, lesson check etc.
- Non-Compliance (ie. further Referrals) moves the student into the Black Zone

**Black Zone**

- Managed by Director. Parents notified & meeting requested with Principal.
- Entry by persistent or major infringements of the student behaviour code
- Management Plan includes Probationary Enrolment and other measures as determined by the Principal
- Non compliance with the Management Plan may result in enrolment withdrawal at the discretion of the Principal.

**Enrolment Withdrawn**

- Behaviour contrary to the conditions of the Probationary Enrolment