WHAT ABOUT THE SACE AND KING’S IN 2014?
Stage 1 and Stage 2

There are two ‘stages’ of the SACE:

- Stage 1 is generally completed in Year 11
- Stage 2 is generally completed in Year 12
- This can vary between schools and students’ needs (e.g. many schools offer the Personal Learning Plan in Year 10 as well as selected subjects)
Students need 200 credits to achieve the SACE

Most 10-credit subjects are studied over one semester and most 20-credit subjects are studied over two semesters

Students need to complete a 130 credits at Stage 1 and 70 credits at C- grade or higher for Stage 2 to achieve the SACE
Stage 1
Subjects are graded from A to E

All tasks are assessed by teachers at the school

Assessment is externally checked in Mathematics, English and the Personal Learning Plan. These are the compulsory subjects.
The Personal Learning Plan

- Stage 1 subject worth 10 credits
- C grade or higher is needed
- At the start of the SACE – Year 10
- Identify strengths and interests
- Set personal and learning goals
- Gain skills for future study and employment – planning, research
Stage 1 and/or Stage 2 requirements

- Literacy and numeracy requirements must be met at Stage 1 or Stage 2
- Literacy – from a range of English subjects or courses (20 credits)
- Numeracy – from a range of mathematics subjects or courses (10 credits).
- Stage 1 compulsories must have a C grade or better Stage 2 compulsories must have a C– or better
Recognised learning

The SACE recognises learning both in and outside school, for example:

- Vocational Education and Training courses (VET)
- Registered University and TAFE courses
- Registered community learning (such as the Duke of Edinburgh, Surf Life Saving, AMEB grade 5 and above)
SACE AT KING’S 
Stage 1

- King’s students will start their SACE in Year 10 with the PLP.

- Some students will have the opportunity in Year 10 to complete other Stage 1 subjects due to specific choices and/or learning outside of school hours.

- HOWEVER
  Students advancing to Year 11 will choose and complete 12 Stage 1 subjects (6 in 1st Semester 6 in 2nd Semester) irrespective of extra Stage 1 in year 10. See Curriculum guidelines handbook for subject choices.

There are no free lines in Year 11
Stage 2

- Subjects are graded from A+ to E-
- 70% of subject assessments (e.g. assignments) will be assessed by the student’s teacher and moderated by the SACE Board
- 30% of subject assessments (e.g. investigations) will be assessed externally by a SACE Board assessor
All students at King’s complete the Research Project in Semester 1 of year 12.

King’s students choose another 4 stage 2 subjects which they study over the full year. See Curriculum Guidelines handbook.

Year 12’s do have 1 free line to assist with the demands of their studies and to make appointments with teachers.
The Research Project

- All students study the Research Project which is a compulsory Stage 2 subject in Year 12.
- It provides an opportunity to do in-depth research and study a topic that interests the student.
- Develop skills in planning, research, analysis and communication.
- Tertiary-style study; skills valued by employers.
For Uni entry students will need to have completed another Stage 2 (20 Credits) to be eligible for an ATAR.
### Literacy requirement (at least 20 credits)
Choose from a range of English/English as a Second Language subjects or courses

<table>
<thead>
<tr>
<th>Subject</th>
<th>Result</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English - 1EGH10 2015</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>English - 1EGH10 2013</td>
<td>A</td>
<td>10</td>
</tr>
</tbody>
</table>

### Numeracy requirement (at least 10 credits)
Choose from a range of Mathematics subjects or courses

<table>
<thead>
<tr>
<th>Subject</th>
<th>Result</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics - 1MAT10 2013</td>
<td>A</td>
<td>10</td>
</tr>
</tbody>
</table>

**SUBTOTAL** 0 30 30 / 30

### 200 credits at Stage 1 and 2

<table>
<thead>
<tr>
<th>Subject</th>
<th>Result</th>
<th>Potential</th>
<th>Credits</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Learning Plan - IPLP10 2012</td>
<td>A</td>
<td>10</td>
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</tbody>
</table>

**SUBTOTAL** 0 10 10 / 10

### Stage 1 or Stage 2 subjects (at least 120 credits)
Other subjects free choice

<table>
<thead>
<tr>
<th>Subject</th>
<th>Result</th>
<th>Potential</th>
<th>Credits</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology - 1BIG10 2013</td>
<td>A</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Biology - 1BIG10 2013</td>
<td>A</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Chemistry - 1CME10 2013</td>
<td>A</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Chemistry - 1CME10 2013</td>
<td>A</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Child Studies - 1CSD10 2013</td>
<td>A</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>English - 1EGH10 2013</td>
<td>A</td>
<td></td>
<td>10</td>
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<tr>
<td>English - 1EGH10 2013</td>
<td>A</td>
<td></td>
<td>10</td>
<td></td>
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<tr>
<td>Mathematics - 1MAT10 2013</td>
<td>A</td>
<td></td>
<td>10</td>
<td></td>
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<tr>
<td>Psychology - 1PSC10 2013</td>
<td>A</td>
<td></td>
<td>10</td>
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<tr>
<td>History - 1HSY10 2013</td>
<td>B</td>
<td></td>
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<tr>
<td>Mathematics - 1MAT10 2013</td>
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<tr>
<td>Mathematics - 1MAT10 2013</td>
<td>B</td>
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</table>

**SUBTOTAL** 0 120 120 / 120

### Stage 2 subjects (at least 60 credits)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Result</th>
<th>Potential</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Biology - 2BIG20 2014</td>
<td>Assumed C</td>
<td>20</td>
<td></td>
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<tr>
<td>English Studies - 2END20 2014</td>
<td>Assumed C</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Mathematical Methods - 2MHE20 2014</td>
<td>Assumed C</td>
<td>20</td>
<td></td>
</tr>
</tbody>
</table>

### Research Project (10 credits)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Result</th>
<th>Potential</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Project B - 2RPB10 2014</td>
<td>Assumed C</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

**SUBTOTAL** 70 0 70 / 70

**TOTAL** 70 130 200 / 200

### Unused enrolments

<table>
<thead>
<tr>
<th>Subject</th>
<th>Result</th>
<th>Potential</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology - 2PSC20 2014</td>
<td>Assumed C</td>
<td>20</td>
<td></td>
</tr>
</tbody>
</table>
IN SUMMARY

- All students at King’s will manage the minimum requirements of the SACE and many will complete more than the 200 credits required because of their desire to pursue higher education and excellence.

- Students desiring to proceed to University courses will need the SACE 200 credits plus an extra Stage 2 (20 credit) subject to gain an ATAR.
Special Provisions

- Special provisions are available if a student has an illness, disability or unforeseen circumstance which significantly impacts their ability to participate in or access an assessment task.

- If a student applies for special provisions they need to provide evidence of how this impacts their ability to access assessment conditions. Please speak to your teachers or Miss Stork.

- More information is on the SACE website under Students and Families > Special Provisions.
Applying for university in 2015

To be eligible, a student will need to have:

- Completed the SACE (with an extra stage 2 subject)
- Gained an ATAR
- Gained a university aggregate
- Met any prerequisite subject requirements needed for the university course
- Complied with rules regarding subject combinations and counting restrictions (TAS)
Applying for TAFE

- For the most up to date information on course admissions requirements, refer to the TAFE SA website: [www.tafesa.edu.au](http://www.tafesa.edu.au)
- Skills For All for information on free courses.
Further information

- Visit the SACE website – particularly the Students and Families and Subjects sections: www.sace.sa.edu.au

- Read a copy of the Achieve handbook, Stage 1 or Stage 2 edition www.sace.sa.edu.au tab–news–achieve (All Year 10 students receive a copy as an introduction to Senior School and the SACE)

- Talk to the teachers at your school
Thank you for your time ☺️